

GIFTED AND TALENTED 19-20 PEIMS UPDATES



- Under [HB 3](#), LEAs must annually certify that the LEA has established a program for gifted and talented students as required under TEC 29.124.

HB 3 – SECTION 2.018 (EXCERPT)

SECTION 2.018. Subchapter D, Chapter 29, Education Code, is amended by adding Section 29.124 to read as follows:

Sec. 29.124. CERTIFICATION AND REPORTING REQUIRED. (a)

Each school district shall annually certify to the commissioner that the district has established a program for gifted and talented students as required by this subchapter and that the program is consistent with the state plan developed under Section 29.123.

(b) If the commissioner determines that a school district has failed to comply with Subsection (a) for a school year, the commissioner shall reduce the total amount of funding to which the district is entitled under Chapter 48 for that school year by an amount equal to the basic allotment multiplied by the product of:

- (1) 0.12; and
- (2) an amount equal to five percent of the students in average daily attendance in the district.

(c) The commissioner may restore to a school district all or part of the funding withheld from the district's entitlement under Subsection (b) if during the school year the district complies with Subsection (a).

(d) At the same time that a school district makes the certification required under Subsection (a), **the district shall report to the commissioner regarding the use of funds on the district's program for gifted and talented students** as provided by State Board of Education rule.

(e) Nothing in this section may be construed as limiting the number of students that a school district may identify as gifted and talented or serve under the district's program for gifted and talented students.

CHANGES TO G/T ALLOTMENT

BEFORE



- The G/T program was funded with a separate allotment
- Reported G/T expenditures using PIC Code 21
- State spending requirement

AFTER



- The G/T program is funded within the district's basic allotment (\$6,160)
- Continue to report G/T expenditures using PIC Code 21
- Certify that the district has a compliant G/T program



Key Takeaway

The reallocation did not discontinue G/T programming in Texas. There is a statutory requirement to provide it regardless of how it is funded.



Student Identifier

- Identified and Served
- Each Reporting
October Snapshot, End of Year Status



District Identifiers

- Five Categories
- Only October Reporting
Snapshot

Key Takeaway

Submission of district level PEIMS indicator occurs in October.

GIFTED-TALENTED-PROGRAM-CODE



Code Table ID	Name	XML Name	Date Issued	Date Updated
C223	GIFTED-TALENTED-PROGRAM-CODE	TX-GiftedTalentedProgramCode	8/30/2019	
Code	Translation			
01	<p>Pull-out</p> <p>Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule provided by a gifted/talented 30-hour foundational and 6-hour update trained teacher.</p>			
02	<p>Push-in</p> <p>A gifted/talented 30-hour foundational and 6-hour update trained teacher provides occasional services to a student while the student is in their regular classroom.</p>			
03	<p>Full-time gifted only</p> <p>The student receives the majority of their core subjects from teachers with gifted/talented 30-hour foundational and 6-hour update training with peers who are all identified as gifted/talented.</p>			
04	<p>Full-time inclusion</p> <p>The student receives a majority of their core subjects from a specific teacher or teachers with gifted/talented 30-hour foundational and 6-hour update training, but the classes may include peers who are not identified as gifted/talented.</p>			
05	<p>Special day school</p> <p>A special school which is administratively separate from regular schools and is organized to serve gifted/talented students with gifted/talented 30-hour foundational and 6-hour update trained teachers.</p>			

- ***Scheduled G/T class time outside the regular classroom***
 - Variety of instructional groupings
 - Supports the core curriculum
 - Develop advanced products & performances

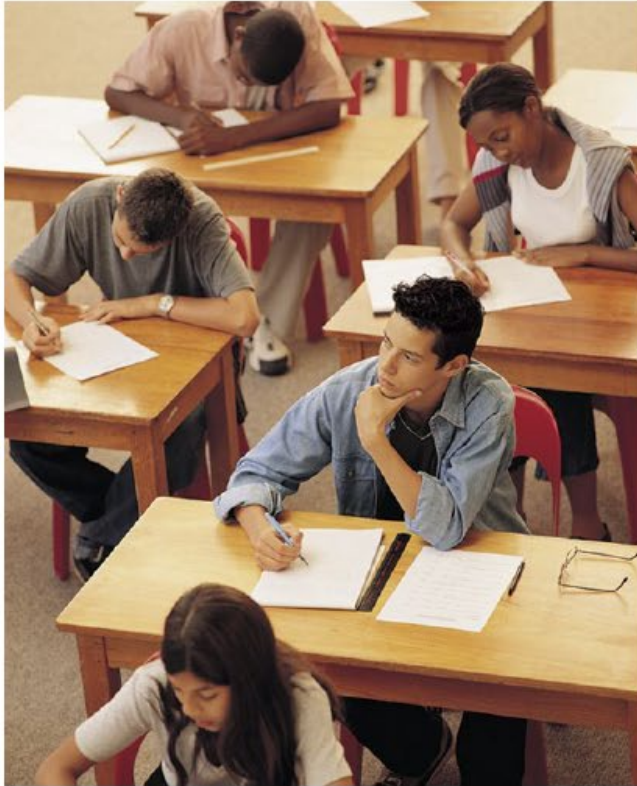




- ***Scheduled coordinated services by G/T educator***
 - Visiting G/T teacher
 - Differentiated the core curriculum
 - Works with campus teachers to provide G/T instructional supports
 - Develop advanced products & performances

- *Designed to serve G/T for the majority of the school day with other identified G/T students*
 - G/T only classes
 - Individualized instruction
 - Acceleration
 - Develop advanced products & performances





- *Classes mixed with identified gifted/talented students and not identified students*
 - Differentiated instruction in the classroom by the teacher
 - Accelerated students in different grade level classes
 - Flexible grouping of students within classroom
 - Develop advanced products & performances



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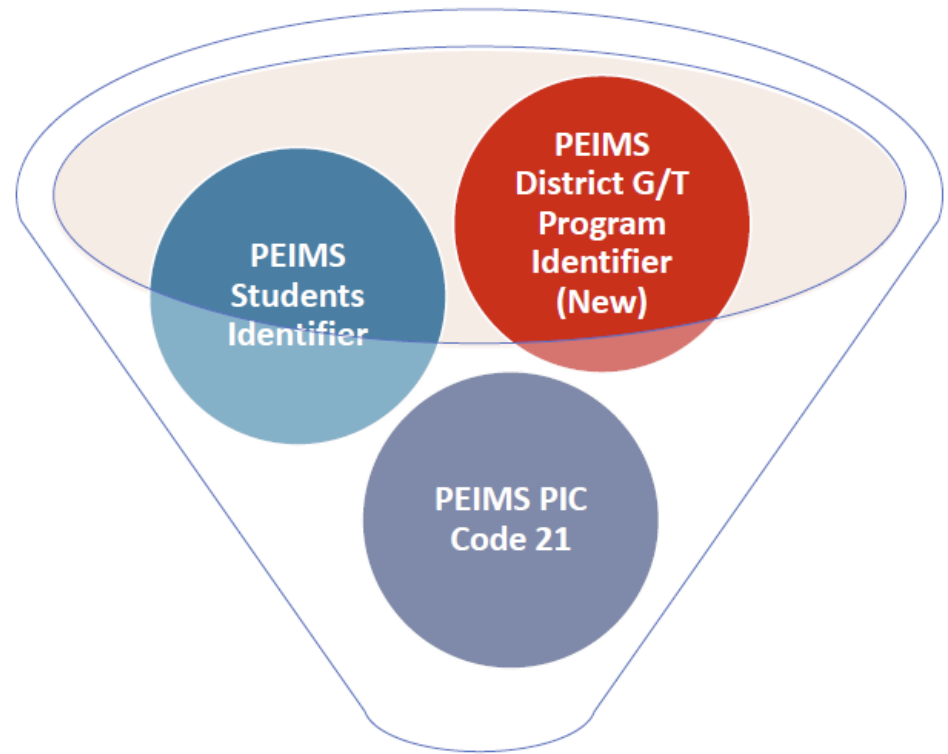
- *Designed for Gifted/Talented students only*
 - Specialized curriculum
 - Full-time enrollment
 - Develop advanced products & performances
 - Acceleration of core curriculum

DISTRICT LEVEL CODES WITH EXAMPLES



Code	Program Design	Description	Examples	Grade Levels
01	Pull-out	Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule	Pull-out or resource classroom	Elementary & Middle School
02	Push-in	occasional services to a student while the student is in their regular classroom	Visiting teacher or coordinator	Elementary & Middle School
03	Full-time gifted only	receives the majority of their core subjects with peers who are all identified as gifted/talented	G/T only foundational core classes	All grade levels
04	Full-time inclusion	receives the majority of their core subjects with peers who are not identified as gifted/talented	Differentiated instruction, cluster grouping, or flexible grouping	All grade levels
05	Special day school	A special school which is administratively separate from regular schools and is organized to serve gifted/talented students	G/T campuses serving only G/T students	All grade levels

KEY COMPONENTS FOR G/T COMPLIANCE



G/T Compliance

THANK-YOU



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